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| **Prefixes, Suffixes, Roots** |
| **Prefix** | anti | against |
| **Prefix** | bi | two |
| **Prefix** | eu | well |
| **Prefix** | ex | out of |
| **Prefix** | il, ir, im, in, non | not |
| **Prefix** | macro | large |
| ***Prefix*** | *Micro* | *extremely small* |
| **PREFIX** | MonO | one (1) |
| **Prefix** | over | above, excessive |
| **Prefix** | peri | around, enclosing |
| **Prefix** | Pre | before |
| **Prefix** | pseudo | false |
| **Prefix** | semi | half |
| **Prefix** | Tri | three (3) |
| **root** | astro | star |
| **root** | calor | heat |
| **root** | corp | body |
| **root** | cred | believe |
| **root** | dorm | sleep |
| **root** | epi | upon, in addition |
| **root** | fact | do, make |
| **root** | flex | bend |
| **root** | geo | earth |
| **root** | port | carry |
| **root** | mar-mari | sea, pool |
| **root** | struct | build |
| **suffix** | able/ible | capable of, susceptible of, fit for, tending to, given to |
| **suffix** | al | relating to |
| **suffix** | ance | act of, state of |
| **suffix** | cide | kill |
| **suffix** | ic, ish | characteristic of |
| **suffix** | ure | act, process |

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| 1. **Abnormal**

(Sadlier-Oxford Lvl B) | adj | Not usual, not typical, strange | Freakish, unnatural, irregular, anomalous |
| 1. **Active Listener**

(Academic Vocabulary) | N | Listener hears the message being sent, conveys understanding, and offers verbal/nonverbal feedback | **NONE** |
| 1. **Agitation**

(Sadlier-Oxford Lvl B) | n | A violent stirring or movement; noisy confusion, excitement, a stirring up of public enthusiasm | Disquiet, uneasiness, upset |
| 1. **Analogy** *(CC)*

(Academic Vocabulary) | n | Similarity between like features of two things on which a comparison may be based. | Comparison, correlation |
| 1. **Anecdote**

(Sadlier-Oxford Lvl B) | n | A short account o f an incident in someone’s life | Tale, story, sketch, vignette, yarn |
| 1. **Antacid**

(Word 2007 dictionary) | n | A drug that reduces or neutralizes stomach acid | **NONE** |
| 1. **Antagonistic**

(Word 2007 dictionary) | ADJ | Showing or expressing hostility or opposition | Aggressive, hostile, opposed |
| 1. **Argument** *(CC)*

(Academic Vocabulary) | n | Discussion (oral or written) involving differing points of view; a process of reasoning | Oral disagreement, debate |
| 1. **Astronomy**

(Word 2007 dictionary) | n | The scientific study of the universe, especially of the motions, positions, sizes, composition, and behavior of astronomical objects. | **NONE** |
| 1. **Barren**

(Sadlier-Oxford Lvl B) | adj | Not productive, bare | Unproductive, sterile, desolate, arid |
| 1. **Bewilder**

(Sadlier-Oxford Lvl B) | v | To puzzle completely, confuse | Baffle, perplex |
| 1. **Bias** (CC)

(Academic Vocabulary) | n | Particular tendency or inclination, especially one that prevents unprejudiced consideration of a question | Prejudice, partiality, favoritism, influence |
| 1. **Braggart**

(Sadlier-Oxford Lvl B) | n/Adj | **(n)** A boaster; **(adj)** boastful in a loud, annoying way | **(n)** bigmouth, blowhard **(adj)** boastful |
| 1. **Cache**

(Sadlier-Oxford Lvl B) | n | A hiding place, something hidden or stored | Stockpile, hoard, store |
| 1. **Caloric**

(Word 2007 dictionary) | n | Thermal: relating to or associated with heat | **NONE** |
| 1. **Cite** (CC)

(Academic Vocabulary) | v | To quote (a passage, book, author, etc.), especially as an authority; to mention in support, proof, or confirmation; refer to as an example | Quote, name |
| 1. **Claim** (CC)

(Academic Vocabulary) | n | Assertion of something as a fact  | Assertion, declaration |
| 1. **Clamor**

(Word 2007 dictionary) | V/N | **(v)** To demand something noisily or desperately**(n)** a persistent demand for something, made in an excited or angry way | **(v)** Shout, scream, yell **(n)** uproar, din, commotion. |
| 1. **Cohesion** *(CC)*

(Academic Vocabulary) | n | Act or state of creating, uniting, or linking ideas to show relationships  | Unity, consistency |
| 1. **Coincide**

(Sadlier-Oxford Lvl B) | v | To be in full agreement; to be the same in nature, character, or function,; to happen at the same time | Agree, concur, match |
| 1. **Connotation** *(CC)*

(Academic Vocabulary) | n | Attitudes and feelings associated with a word, associations can be negative or positive, and have an important influence on style and meaning | Nuance, undertone, suggestion |
| 1. **Context** *(CC)*

(Academic Vocabulary) | n | Parts of a written or spoken statement that precede or follow a specific word or passage, usually influencing its meaning or effect | Background, circumstance, situation |
| 1. **Conventions** *(CC)*

(Academic Vocabulary) | n | A term used to describe punctuation, spelling, and grammar\* | **NONE** |
| 1. **Corporal**

(Word 2007 dictionary) | adj/n | **(adj)** Relating to or affecting the body; **(n)** a noncommissioned officer in various armed forces, of a rank immediately below sergeant | **(adj)** Physical, bodily**(n)NONE** |
| 1. **Corporation**

(Word 2007 dictionary) | N | A company recognized by law as a single body with its own powers and liabilities, separate from those of the individual members. | Business, company, firm |
| 1. **Cosmopolitan**

(Sadlier-Oxford Lvl B) | adj | Found in most parts of the world; having many fields of interest; of worldwide scope; sophisticated | Global, international, polished |
| 1. **Countenance**

(Sadlier-Oxford Lvl B) | n/v | **(n)** a face, facial expression; **(v)** to tolerate or approve  | **(n)** expression**(v)**support, condone |
| 1. **Credibility** *(CC)*

(Word 2007 dictionary)(Academic Vocabulary) | n | The ability to inspire belief or trust; a willingness to accept something as true | Trustworthiness, reliability, integrity |
| 1. **Criticism** *(CC)*

(Academic Vocabulary) | n | Act or art of analyzing and evaluating or judging the quality of a literary or artistic work, musical performance, art, exhibit, dramatic production, etc. | Analysis, appreciation |
| 1. **Cynical**

(Sadlier-Oxford Lvl B) | adj | Inclined to believe the worst in people; bitterly mocking or sneering | Skeptical, sarcastic contemptuous |
| 1. **Denotation** *(CC)*

(Academic Vocabulary) | n | Literal or dictionary definition of a word; contrasts with connotation | **NONE** |
| 1. **Despondent**

(Sadlier-Oxford Lvl B) | adj | Sad, without hope, discouraged | Dejected, depressed, forlorn |
| 1. **Diminish**

(Sadlier-Oxford Lvl B) | v | To make or become smaller, reduce in size | Lessen, decrease, dwindle |
| 1. **Disputatious**

(Sadlier-Oxford Lvl B) | adj | Inclined to argue or debate; provoking debate | Argumentative, quarrelsome, contentious |
| 1. **Docile**

(Sadlier-Oxford Lvl B) | adj | Easily taught, led, or managed; obedient | Manageable, teachable, pliant |
| 1. **Dormant**

(Word 2007 dictionary) | adj | In an inactive state, when growth and development slow or cease, in order to survive adverse environmental conditions; temporarily inactive or not in use | Latent, inactive, sleeping, resting |
| 1. **Dormitory**

(Word 2007 dictionary) | n | A large room in which many people sleep, e.g. at a boarding school or in a hostel; a building used as living and sleeping quarters by college students | **NONE** |
| 1. **Dupe**

(Sadlier-Oxford Lvl B) | n/v | **(n)** a person easily tricked or deceived; **(v)** to deceive | **(n)**fool, scapegoat**(v)** fool, hoodwink, mislead, delude |
| 1. **Embezzle**

(Sadlier-Oxford Lvl B) | v | To steal property entrusted to one’s care | Swindle, defraud |
| 1. **Entice**

(Sadlier-Oxford Lvl B) | v | To attract, tempt | Lure, beguile |
| 1. **Epicenter**

(Word 2007 dictionary) | N | The exact location on the Earth's surface directly above the focus of an earthquake or underground nuclear explosion; the very center or focal point | Center, focal point |
| 1. **Episode**

(Word 2007 dictionary) | n | An event that is a part of but distinct from a greater whole and that often has specific significance | Incident, affair, event |
| 1. **Eradicate**

(Sadlier-Oxford Lvl B) | v | To root out, get rid of, destroy completely | Wipe out, uproot |
| 1. **Etymology** *(CC)*

(Academic Vocabulary) | n | The history of a word; where it came from | **NONE** |
| 1. **Eulogy**

(Word 2007 dictionary) | n | Spoken or written tribute; high praise | Tribute, acclamation |
| 1. **Eureka**

(Word 2007 dictionary) | n | Expressing triumph | **NONE** |
| 1. **Fact** *(CC)*

(Academic Vocabulary) | n | Piece of information used as evidence or part of a report to prove that something truly exists or happens; fact vs. opinion; a belief, judgment, or way of thinking about something | Truth, reality, certainty |
| 1. **Fallible**

(Sadlier-Oxford Lvl B) | adj | Capable of being wrong, mistaken, or inaccurate | Imperfect, errant |
| 1. **Faulty Reasoning***(CC)*

(Academic Vocabulary) | n | (also known as faulty logic) Improper or mistakes in reasoning (Ex. Generalizations, bandwagon) | **NONE** |
| 1. **Flagrant**

(Sadlier-Oxford Lvl B) | adj | Extremely bad, flaring; scandalous, notorious | Blatant, gross, outrageous |
| 1. **Fledgling**

(Sadlier-Oxford Lvl B) | n/adj | **(n)** an inexperienced person, beginner; a young bird about to leave the nest; **(adj)** inexperienced, budding | **(n)** novice, tyro, neophyte; **(adj)** green, untried, raw |
| 1. **Flexible**

(Sadlier-Oxford Lvl B) | v | To change continually; to move up and down | Waver, seesaw, oscillate |
| 1. **Fluctuate**

(Word 2007 dictionary) | v | To change often from high to low levels or from one thing to another in an unpredictable way | Vary, change, alter |
| 1. **Fratricide**

(Word 2007 dictionary) | n | The crime of killing one’s own brother | **NONE** |
| 1. **Futile**

(Sadlier-Oxford Lvl B) | adj | Not successful, failing to have any result; useless; unimportant, frivolous | Fruitless, vain, ineffective |
| 1. **Haggle**

(Sadlier-Oxford Lvl B) | v | To argue in a petty way, especially about a price | Bargain with, dicker with, wrangle |
| 1. **Heartrending**

(Sadlier-Oxford Lvl B) | Adj | Causing mental pain or grief | Moving, sad, heartbreaking, poignant |
| 1. **Hospitable**

(Sadlier-Oxford Lvl B) | adj | Offering friendly or generous treatment to guests; open to anything new or strange | Gracious, cordial, courteous |
| 1. **Implore**

(Sadlier-Oxford Lvl B) | V | To beg earnestly for | Entreat, beseech, pray |
| 1. **Incredulous**

(Word 2007 dictionary) | ADJ | Unable or unwilling to believe something or completely unconvinced by it | Disbelieving, skeptical, doubtful |
| 1. **Indignant**

(Sadlier-Oxford Lvl B) | adj | Filled with resentment or anger over something unjust, unworthy, or mean | Offended, resentful, outraged, exasperated |
| 1. **Indisposed**

(Sadlier-Oxford Lvl B) | adj/part | Slightly ill; disinclined to do something | Ailing, unwell, reluctant |
| 1. **Inference**

(Academic Vocabulary) | n | An idea the author does not directly state | Conclusion, reasoning, assumption |
| 1. **Inflammable**

(Sadlier-Oxford Lvl B) | adj | Easily set on fire; easily angered or aroused | Combustible, flammable, excitable |
| 1. **Inflict**

(Sadlier-Oxford Lvl B) | v | To give or cause something unpleasant, impose | Deal out, visit upon |
| 1. **Informative** *(CC)*

(Academic Vocabulary) | adj | Nonfiction writing in narrative or non-narrative form that is intended to inform | Explanatory, Expository |
| 1. **Inimitable**

(Sadlier-Oxford Lvl B) | adj | Not capable of being copied or imitated | Matchless, incomparable, unique |
| 1. **Insinuate**

(Sadlier-Oxford Lvl B) | v | To suggest or hint slyly; to edge into something indirectly | Imply, intimate |
| 1. **Interpret** (CC)

(Academic Vocabulary) | v | To construe or understand in a particular way | **NONE** |
| 1. **Iota**

(Sadlier-Oxford Lvl B) | n | A very small part or quantity | Speck, dab, jot, big, smidgen |
| 1. **Lavish**

(Sadlier-Oxford Lvl B) | adj/v | Overly generous, extravagant; abundant; **(v)** to spend or give freely or without limit | **(adj)** excessive, profuse **(v)** pamper, shower |
| 1. **Lecture**

(Word 2007 dictionary) | n | An educational speech on a subject made before an audience; a lengthy reprimand or scolding concerning something | Talk, address, sermon, harangue |
| 1. **Legitimate**

(Sadlier-Oxford Lvl B) | adj | Lawful, rightful; reasonable, justifiable | Legal, right, proper, genuine |
| 1. **Lethargic**

(Sadlier-Oxford Lvl B) | adj | Unnaturally sleep; dull, slow moving, indifferent | Lazy, sluggish, listless |
| 1. **Literary Elements** (CC)

(Academic Vocabulary) | n | The parts of a story\* | **NONE** |
| 1. **Literary Device** (CC)

(Academic Vocabulary) | n | Techniques used to highlight or place emphasis on parts of writing\* |  |
| 1. **Luster**

(Word 2007 dictionary) | n | The quality of giving off light, brightness, glitter, brilliance | Gloss, sheen, shine |
| 1. **Macrocosm**

(Word 2007 dictionary) | n | A complex structure, e.g. the world or the universe, considered as a single entity that contains numerous similar smaller-scale structures | **NONE** |
| 1. **Mar**

(Sadlier-Oxford Lvl B) | v | To spoil, damage, injure | Scar, disfigure, deface |
| 1. **Marginal**

Sadlier-Oxford Lvl B) | adj | In, at, or near the edge or margin; only barely good, large, or important enough for the purpose | Borderline, minimal, peripheral |
| 1. **Marine**

(Word 2007 dictionary) | ADJ/n | **(adj)** Relating to, found in, or living in the sea; **(n)** military a soldier who serves at sea as well as in the air and on land | **(adj)** Maritime, nautical;  |
| 1. **Mariner**

(Word 2007 dictionary) | n | A sailor or navigator of vessels at sea | **NONE** |
| 1. **Melancholy**

(Sadlier-Oxford Lvl B) | adj/n | **(adj)** sad, gloomy, unhappy; **(n)** dejection | **(adj)** depressed, dejected; **(n)** dejection |
| 1. **Monomania**

(Word 2007 dictionary) | N | An obsessive interest in a single thing, or a preoccupation with a single idea or thought | **NONE** |
| 1. **Mononucleosis**

(Word 2007 dictionary) | N | A significant rise in the number of atypical lymphocytes in the blood | **NONE** |
| 1. **Morbid**

(Sadlier-Oxford Lvl B) | adj | In an unhealthy mental state, extremely gloomy; caused by or related to disease, unwholesome | Depressed, unsound, “sick” |
| 1. **Narrative**

(Academic Vocabulary) | n | The act or process of telling a story\* | **NONE** |
| 1. **Notorious**

(Sadlier-Oxford Lvl B) | adj | Widely known because of bad conduct | Disgraceful, infamous, disreputable |
| 1. **Officiate**

(Sadlier-Oxford Lvl B) | v | To perform the duties of an office; to conduct a religious ceremony, to referee | Chair, preside, emcee, moderate |
| 1. **Oppress**

(Sadlier-Oxford Lvl B) | v | To govern, or rule cruelly or unjustly; to weigh heavily upon | Mistreat, persecute, grind underfoot |
| 1. **Overture**

(Sadlier-Oxford Lvl B) | n | An opening move toward negotiate or action; a proposal or offer; an introductory section or part | Prelude, tender |
| 1. **Paradox**

(Sadlier-Oxford Lvl B) | n | A self-contradictory statement that on closer examination proves true; a person or thing with seemingly contradictory qualities | Riddle, enigma, anomaly, absurdity |
| 1. **Paraphrase**

(Academic Vocabulary) | v | To express the meaning of something using different words | Reword, rephrase |
| 1. **Peevish**

(Sadlier-Oxford Lvl B) | adj | Cross, complaining, irritable; contrary | Crabby, cranky, testy, stubborn |
| 1. **Periodic**

(Word 2007 dictionary) | ADJ | Recurring or reappearing from time to time | Episodic, intermittent |
| 1. **Periscope**

(Word 2007 dictionary) | n | A long tubular optical instrument, e.g. on a submarine, that uses lenses, prisms, and mirrors to allow a viewer to see objects not in a direct line of sight | **NONE** |
| 1. **Pervade**

(Sadlier-Oxford Lvl B) | v | To spread throughout | Saturate, permeate, diffuse, imbue |
| 1. **Plagiarism** *(CC)*

(Academic Vocabulary) | n | The unauthorized use of close imitation of the language and thoughts of another author and the representation of them as one’s own work | Copy |
| 1. **Plot Structure** *(CC)*

(Academic Vocabulary) | n | The basic elements in a plot line\* | **NONE** |
| 1. **Point of View***(CC)*

(Academic Vocabulary) | n | An opinion, attitude, or judgment | **NONE** |
| 1. **Procure**

(Sadlier-Oxford Lvl B) | v | To obtain through special effort; to bring about | Gain, acquire, achieve |
| 1. **Prominent**

(Sadlier-Oxford Lvl B) | adj | Standing out so as to be easily seen; important, well-known | Conspicuous, noticeable, important |
| 1. **Pseudologue**

(Word 2007 dictionary) | n | Pathological liar, making up conversation | **NONE** |
| 1. **Pseudonym**

(Word 2007 dictionary) | n | A name that is not somebody's original name, especially one used by an author in publications | Alias, nom de plume |
| 1. **Puncture**

(Word 2007 dictionary) | n/v | **(n)** A small hole or wound made by a sharp object; **(v)** to sustain a small hole or wound in something such as a tire or the skin, or cause such a hole | **(n)** Perforation; **(v)** pierce, stab |
| 1. **Quench**

(Sadlier-Oxford Lvl B) | v | To put out, extinguish, end | Douse, stifle, slake |
| 1. **Ratify**

(Sadlier-Oxford Lvl B) | v | To approve, give formal approval to, confirm | Endorse, sanction, uphold |
| 1. **Recompense**

(Sadlier-Oxford Lvl B) | v/n | **(v)** to pay back; to give a reward; **(n)** a payment for loss, service, or injury | Question, query |
| 1. **Reflex**

(Word 2007 dictionary) | ADJ/N | **(adj)** Occurring automatically and involuntarily; **(n)** an involuntary physiological reaction | **(adj)** **NONE****(n)** reaction, impulse |
| 1. **Remnant**

(Sadlier-Oxford Lvl B) | n | A small part remaining behind | Remainder, residue, leftover, fragment |
| 1. **Revere**

(Sadlier-Oxford Lvl B) | v | To love and respect deeply, honor greatly | Admire, esteem, cherish |
| 1. **Sagacious**

(Sadlier-Oxford Lvl B) | adj | Shrewd; wise in a keen, practical way | Smart, clever, astute |
| 1. **Scald**

(Word 2007 dictionary) | V/N | **(v)** to burn somebody or a part of the body with hot liquid or steam; **(n)** a burn caused by hot liquid or steam | **(v)** **NONE**; **(n)** burn, blisher |
| 1. **Scrimp**

(Sadlier-Oxford Lvl B) | v | To handle very economically or stingily; to supply in a way that is small, short, or scanty | economize |
| 1. **Seethe**

(Sadlier-Oxford Lvl B) | v | To boil or foam; to be excited or disturbed | Churn, simmer, stew |
| 1. **Semicircle**
 | N | Half of the area or circumference of a circle | Arc, half-moon |
| 1. **Semimonthly**

(Word 2007 dictionary) | adj | Happening or published twice each month, usually at equal intervals | **NONE** |
| 1. **Shirk**

(Sadlier-Oxford Lvl B) | v | To avoid or get out of doing work, neglect a duty; to sneak, slink | Duck, sidestep |
| 1. **Sodden**

(Sadlier-Oxford Lvl B) | adj | Soaked with liquid or moisture; expressionless, dull, spiritless, listless | Drenched, waterlogged, saturated; languid, lethargic |
| 1. **Stalemate**

(Sadlier-Oxford Lvl B) | n/v | **(n)**A situation in which further action by either of two opponents is impossible; **(v)**to bring to a standstill | **(n)** standoff, draw **(v)** to bring to a standstill |
| 1. **Stereotype**

(Academic Vocabulary) | n | The over-simplification about a person or group; generalization | Typecast, label, pigeonhole |
| 1. **Stodgy**

(Sadlier-Oxford Lvl B) | adj | Dull, boring; old-fashioned, hidebound; lumpy, thick | Stuffy, tiresome, blah |
| 1. **Suicide**

(Word 2007 dictionary) | n | The act of deliberately killing yourself | **NONE** |
| 1. **Synthesize**

(Academic Vocabulary) | v | (BK + NK =SYN); to combine what one already knows with new information (diverse conceptions) to create an understanding; deductive reasoning | Manufacture, create, produce |
| 1. **Tension**

(Academic Vocabulary) | n | The buildup of suspense or the conflict between characters | Pressure |
| 1. **Text Evidence**

(Academic Vocabulary) | n | Information from a passage used to prove or explain the reader’s thinking | **NONE** |
| 1. **Text Structure***(CC)*

(Academic Vocabulary) | n | The patterns and structures of text\* | **NONE** |
| 1. **Thesis Statement** (CC)

(Academic Vocabulary) | n | An explanation of the topics or purpose of a research paper | **NONE** |
| 1. **Timidity**

(Sadlier-Oxford Lvl B) | n | The state of being easily frightened | Fearfulness, faintheartedness |
| 1. **Transition**

(Academic Vocabulary) | n | A word or phrase in writing that smoothly connects one topic to the next | Shift, move |
| 1. **Transparent**
 | ADJ | Allowing light to pass through with little or no interruption or distortion so that objects on the other side can be clearly seen | See-through, clear, translucent |
| 1. **Unscathed**

(Sadlier-Oxford Lvl B) | adj | Wholly unharmed, not injured | Unhurt, sound, intact, unimpaired |
| 1. **Vanquish**

(Sadlier-Oxford Lvl B) | v | To defeat in a battle or contest, overthrow; to overcome a feeling or condition | Beat, conquer, subdue |
| 1. **Verify**

(Sadlier-Oxford Lvl B) | v | To establish the truth or accuracy of, confirm | Prove, validate, substantiate |
| 1. **Vigilant**

(Sadlier-Oxford Lvl B) | adj | Wide-awake, alert, watchful | Attentive, on one’s toes |
| 1. **Wayward**

(Sadlier-Oxford Lvl B) | adj | Disobedient, willful; unpredictable, capricious | Perverse |
| 1. **Wince**

(Sadlier-Oxford Lvl B) | v/n | **(v)** to draw back suddenly, as though in pain or fear; **(n)** the act of drawing back in this way | **(v)** flinch, shudder, recoil; **(n)** flinch |
| 1. **Works Cited**

(Academic Vocabulary) | n | List of resources used for research | Bibliography |
| 1. **Yearn**

(Sadlier-Oxford Lvl B) | v | To have a strong and earnest desire | Crave, long for, want |